



**Child & Community Resources**  
**Ressources pour l'Enfance  
et la Communauté**

# 2021 - 2022 ANNUAL REPORT

## VISION

Connecting and engaging families in quality services

## PURPOSE

To make a meaningful difference by building relationships, empowering others, promoting well-being and supporting lifelong learning.

## VALUES

Trust  
Integrity  
Innovative  
Resilient



## Child & Community Resources collaborates with our community partners to provide families with the services and supports they deserve.

We have the honour to operate and provide services in Robinson-Huron Treaty territory. The land in which gather is the traditional territory of the Atikameksheng Anishnawbek and Wahnapiatae First Nation.

For over 30 years, we have strived to understand the unique needs and strengths of each child, youth, and family that we have the privilege of working with. Our innovative and evolving approach to service delivery has led to partnerships with organizations across the North Region of Ontario, where we have led the implementation of capacity building initiatives

to support access to services where families reside.

We continue to be leaders in our community by providing families with universal access to our EarlyON Child and Family Centre's. Our skilled and experienced staff continue to support childcare centres and their staff, through our Early Intervention and Inclusion Program. Child & Community Resources has partnered with agencies across the North Region to deliver Entry to School, Caregiver Mediated Early Years, Foundational Family Services, and Diagnostic Hub Services.

We look forward to continuing to evolve and adapt to a changing service system to ensure we leverage the support of our community partners and experienced staff to provide a wide range of services and supports.



## Celebrating Milestones

10 YEARS 

20 YEARS 

30 YEARS 

## BOARD OF DIRECTORS

**DEBORAH SULLIVAN**  
Chair

**PATTY MACDONALD**  
Vice Chair

**LORRAINE LAPLANTE**  
Secretary

**MEREDITH COULAS**

**JOSÉE CAMPEAU-ROUSSELLE**

**TRACY SAARIKOSKI**

**KEVIN COOPER**

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## What Our Families Are Saying About Our Services:

94%

of families (n=145) were satisfied with the services they received

“

“The staff were wonderful, and my son enjoyed the sessions.”

“

“The therapists were phenomenal! Excellent engagement with my child. Professional with parents.”

“

“I love how comfortable I felt, especially with my son being extremely active.”

“

“The information my son learned and the skills that were taught were reinforced really well every week. He was able to come home and teach me with his own words what he was learning (he cannot do this with regular schooling). The info packages for parents in the binder were also very thorough and helped me reinforce through the weeks what he was learning. The lessons were presented in a fun and interesting way and the homework wasn't onerous.”

“

“The staff was very efficient with keeping in good contact with me. I appreciated her understanding and compassion and everyone else was so good and patient with us. Thank you!”

“

“The therapist is enthusiastic, energetic, and engaging with my child. The material they are covering is interesting and helpful, and it's fantastic to have a workbook that was shipped to us. We really appreciate the sessions, the therapist, the materials, the content.”

“

“Thank you for helping our child and us in helping him.”

“

“I think the Resilience class was the best class I've ever put my son in. It was the most useful and the skills have really helped him with difficult school situations.”

“

“The Speech Language Pathologist and Occupational Therapist are amazing people to work with! They provided me with recommendations in writing with every observation. What I could do better, what needs to be focused on, and what can be done - absolutely amazing strategies! Also, when we talk online, they gave me ideas which I can implement during play. They provided me lists of materials which will be useful for my daughter. They showed me all the easy ways and strategies I can use so my daughter can be successful in daily living skills (like writing, dressing, cutting with scissors, zippers, etc.).”

# Program Statistics 2021- 2022

## ONTARIO AUTISM PROGRAM (OAP)

Number of Unique Children in OAP Behaviour Treatment **86**

## SCHOOL SUPPORT PROGRAM

Number of Unique Children Served **4**

## AUTISM CLINICAL SERVICES

Number of Children Who Received a Diagnostic Assessment **22**

## ISNC - ACS

Number of Children Who Received a Diagnostic Assessment **6**

## DIAGNOSTIC HUBS

Number of Assessments Completed **216**

## ENTRY TO SCHOOL PROGRAM

Number of Unique Children Served **11**

## CMEY - PIVOTAL RESPONSE TRAINING

Number of Unique Children Served **12**

## CMEY - PROJECT IMPACT

Number of Unique Children Served **10**

Note: 'Unique Children Served' defined as the number of non-duplicated, unique clients who received service in the fiscal year.

## YOUTH IN TRANSITION

Number of Unique Children Served **1**

## RESPITE SERVICES

	# OF CHILDREN	# OF HOURS
Centre Based Respite	<b>25</b>	<b>2500</b>
ASD Out of Home Respite	<b>26</b>	<b>2600</b>
Out of Home Respite	<b>24</b>	<b>2400</b>

## FOUNDATIONAL FAMILY SERVICES

Number of Unique Children Served **214**

Total Units of Service **466**

## EARLY LEARNING & CHILD CARE SERVICES

(JAN 1 TO DEC 31 2021)

Number of Unique Children Served **774**

## EARLYON HUBS

(JAN 1 TO DEC 31 2021)

Total Programs **1337**

Total Contacts **36,839**

Total Program Hours **1420**

Note: Program delivery method amended due to COVID-19. As such, data elements amended to reflect 'Contacts' made as opposed to Child and Caregiver Visits (as reported in 2020-2021 AGM report).



## Building Service Capacity

In the fall of 2019, Child & Community Resources submitted a proposal to the Ministry of Children, Community and Social Services to support the development of the Northern Collaborative.



The Northern Collaborative was designed to plan beyond Child & Community Resources and focus our efforts on supporting service providers in each district, to increase service options and professional capacity, with special attention dedicated to rural and remote communities, bilingualism, and culturally inclusive services. In the 2021-2022 fiscal year (April 1st, 2021 to March 31st, 2022) CCR supported 9 private and public providers resulting in:

**137** unique children served

**15,027** direct service hours

**2574** supervision and indirect hours

**70** staff receiving essential training such as Registered Behaviour Technician, Board Certified Behaviour Analyst, and Board Certified Applied Behaviour Analyst trainings



Child & Community Resources is officially 30 years old! On September 29th, 2022, Child & Community Resources' staff and Board of Directors gathered for a day of acknowledgement, strategic planning, and training.



# Connecting To The Future

Child & Community Resources is pleased to launch our Strategic Plan for 2022-2025.

Our strategic priorities and outcomes are a result of an evolving and changing service system. Our aim is to continue to collaborate with our partners in the Early Years sector and Autism community to promote, support, connect, champion, and partner to ensure families in the North have access to the quality services they deserve.



**EARLY INTERVENTION**  
Families are engaged in inclusive, meaningful, and supportive early years services.



**REFRESH OUR BRAND**  
Vision, purpose, and values are clear. Families and community know they can count on CCR to connect them to services and supports.

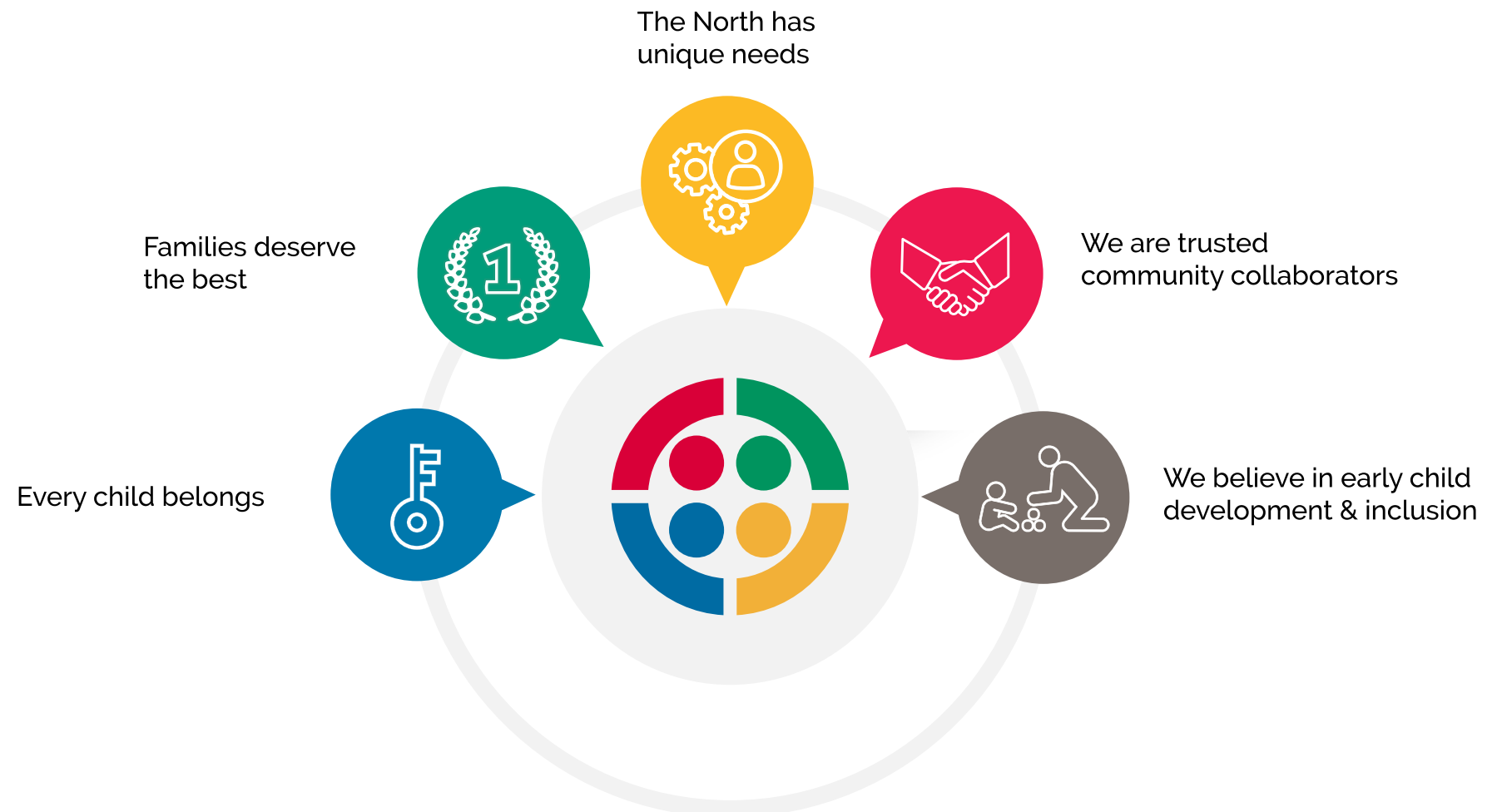


**CONTINUOUS IMPROVEMENT**  
All CCR services, policies, and practices are family-centered, current, and evidence informed.



**CULTURE & WELL BEING**  
CCR team is connected, skilled and recognized as leaders in the field.

## CONNECTING & ENGAGING FAMILIES IN QUALITY SERVICES BECAUSE:



# Financials

## STATEMENT OF FINANCIAL POSITION

March 31, 2022, with comparative information for 2021

ASSETS	2022	2021
Current Assets:		
Cash	\$6,925,793	\$4,441,853
Accounts receivable	104,149	149,796
Prepaid expenses	59,496	107,087
	7,089,438	4,698,736
Capital Assets	360,870	317,061
Other Assets	8,468	8,468
	\$7,458,776	\$5,024,265
<b>LIABILITIES, CONTRIBUTIONS AND NET ASSETS:</b>	<b>2022</b>	<b>2021</b>
Current Liabilities:		
Accounts payable and accrued liabilities	\$1,640,888	\$1,066,712
Due to the Ministry of Children, Community and Social Services	4,761,752	2,918,722
	\$6,402,640	\$3,965,434
Deferred contributions	220,345	213,653
Deferred capital contributions	224	280
	\$6,623,209	\$4,199,367
Net Assets:		
Invested in capital assets	360,646	316,781
Unrestricted	474,921	508,117
	\$835,567	\$824,898
	\$7,458,776	\$5,024,265

## STATEMENT OF OPERATIONS

Year ended March 31, 2022, with comparative information for 2021

REVENUES	2022	2021
Ministry of Children, Community and Social Services	\$9,925,679	\$9,509,599
City of Greater Sudbury	2,840,317	2,452,230
Community Projects	97,617	142,371
Interest and other income	11,884	28,547
Amortization of deferred contributions	56	70
	\$12,875,553	\$12,132,817
<b>EXPENSES</b>	<b>2022</b>	<b>2021</b>
Ontario Autism Program	7,336,300	6,884,227
City of Greater Sudbury	2,803,244	2,434,657
School Support Program/ASD	14,750	893,019
Respite Services	609,080	553,769
Clinical Services - Time Limited	1,766,368	973,148
Other Programs	69,113	401,462
Autism Clinical Services	266,029	267,026
	\$12,864,884	\$12,407,308
Excess (deficiency) of revenue over expenses	\$(10,669)	\$(274,491)

A full set of Financial Statements and accompanying notes are available upon request.